

Reading for the Regents' Test 0198
Fall 2009
Classroom J 132

Instructor: Katherine Taylor

Office: J-346

Dept. Phone: 678-915-7202

Office Hours: Monday, Wednesday 5:00-6:00 Friday: By Appointment

E-mail: ktaylor3@spsu.edu

Texts: (required)

A thorough, updated dictionary

English Composition departmental website:

www.spsu.edu/htc/Composition/index.htm

This website provides you with student resources that will help you with your writing, help to prepare you for the Regents' exam, learn more about the composition courses, etc.

Regents' Testing Website: www.gsu.edu/wwwrtp

Course Materials:

Folders, paper clips or stapler,

One pack (500 sheets) of 8 ½ x 11 white paper (VERY IMPORTANT)

Course Objectives:

-TO PASS THE REGENTS' READING EXAM ON YOUR NEXT ATTEMPT!

- To gain a better understanding of the four major aspects of reading that are tested on the Regents' exam: Vocabulary, Literal Comprehension, Inferential Comprehension, and Analysis.

-To practice taking sample Regents' tests in order to work on pacing/timing

-To become more comfortable in small group and whole class discussions and critiquing.

Learning Outcomes:

Students will:

Study and review the four major areas of reading that are tested on the Regents' exam: Vocabulary, Literal Comprehension, Inferential Comprehension, and Analysis.

Study various texts provided by the instructor and students for analysis and discussion.

Practice taking sample Regents' Reading exams in order to work on pacing and timing.

Course Requirements:

The focus of this class will be on building and strengthening reading skills. You will be required to keep up with class assignments and to participate fully in class activities. You will be asked to keep a portfolio of all your reading assignments. The portfolio will help you to organize your notes, vocabulary exercises, practice tests and exams. It will also help you evaluate your progress and allow you to focus on any problem areas.

I will also ask you to keep an e-folio. The e-folio will consist of your response to on-line articles of your interest. Once a week, I would like you to email me the article in a word document to my email account (ktaylor3@spsu.edu). You should include a personal response to the article, the main idea of the article, and any new vocabulary words that you learned from the article. I will explain the e-folio requirements further in class.

Conference time will be an integral component of the course. You will be required to attend scheduled conferences with the instructor. Conference frequency will be scheduled with the instructor on an as-needed basis.

Attendance:

Attendance is expected in every class, as the course is relatively short in duration. If you miss a class, you are responsible for getting the material you missed as well as the assignment for the next class. Therefore, you should exchange contact information with at least two other students.

You are permitted to have three absences. If you do not attend class after three absences, I will assume you have dropped the course. Please note that tardiness is not acceptable. Two tardies will count as one absence.

Plagiarism:

According to the general English syllabus, plagiarism is “the intentional or unintentional representation of another person’s ideas or writings as one’s own. This includes sources taken off the Internet.” Plagiarism could result in failure of the portfolio or the course.

ATTIC:

The ATTIC (formerly known as the Learning Resource Center {LRC}) is located in the east end of the basement of the Howell Hall Dormitory, Bldg R1. If you are having trouble with writing, please take advantage of this resource. Every bit of extra work you do is to your benefit.

Course Grades:

Students enrolled in this course must pass the corresponding Regents’ Exam in order to receive a passing grade for the course. Students not passing the course receive a “U” and those passing receive a grade of “S.”

Disabilities Statement: Students with disabilities who believe that they may need accommodations in this class are encouraged to discuss them with the teacher or contact the counselor working with disabilities at 770-528-7361. Please do this as soon as possible to better insure that such accommodations are implemented in a timely fashion.

