

Southern Polytechnic State University: Arts 2001 Art Appreciation;
Arts 2001; 3 credit hours
Fall 2009

Instructor: Donna Colebeck;
Email: dcolebec@spsu.edu; (identify: course/time/topic)
Course Web site: www.spsu.edu/htc/dcolebec; (refer to message board frequently)
GA View Vista 8 Web CT: www.spsu.edu or; <http://spsu.view.usg.edu/>
Office: J 346; Atrium Building
Office Phone: shared phone with no voice mail – call during office hours- 678-915-7202
Office hours: M 12:30-1: 30; T 11-3 and by appointment
Mailbox in Department Office: J 333 English, Technical Communications and Media Arts (ETCMA); phone 678-915-7202, Fax. (678) 915-7425; TCOM@spsu.edu
Class meeting times: M & W 11-12:15; J 152
Textbook: The Annotated Mona Lisa, Carol Strickland, ISBN 0-8362-8005-9,(new approx. \$23, used \$18)
Prerequisites: English 1101

Catalog Description:

Appreciation of visual arts is developed through an introduction to the aesthetics, criticism, history, and production of visual art in the Western World. Some non-Western art will be included.

Course Outcomes/Learning Outcomes:

1. Demonstrate understanding of general nature of art through study of aesthetics, or the philosophy of art
2. Make informed judgments using art criticism skills
3. Identify different periods and styles of art through study of history of individual works

Course Description:

Arts 2001 provides an introduction to and broader awareness of art (visual arts) and aesthetics. Based on an Art History core, it is not just a formal art survey course. Course references specific artworks, concepts, historical events, current events, news reports and articles, associations/application of class studies to the student's everyday life and includes activities and experiences designed to stimulate students continued lifelong learning and appreciation.

Course content: includes a variety of topics & concepts which may include: Chronological survey of Art History; foundations of art & design; methods of critique and analysis; vocabulary & communication skill sets: evaluation of artworks; museums & exhibitions; conservation; art collecting, theft, forgery, repatriation; art and entertainment; art and economics; community development and quality of life; social and cultural issues; art in public spaces, monuments & memorials; architecture; content & symbolism; visual thinking; media arts; art and culture; and other components as appropriate, relevant or pertaining to art.

Course components: includes: Lecture & presentation of information and visuals in a variety of formats. Class participation in activities and discussions including: current events, and creative/studio/design/hands on; Assignments, assigned by instructor throughout semester. Readings, from handouts, textbooks, Websites and other sources; Online course work, using materials from various sources including University of Georgia View/Vista System, some hybrid course work; Quizzes, announced and unannounced; Tests, Cumulative Tests - announced in advance. (May include but not be limited to: visual association and recognition of selected art works, major periods in art, styles and art media; vocabulary; discussions/activities, textbook, readings and class presentations. Special Project (s) may include written & oral reports some creative components; may relate to an artist(s), art period(s), concepts, themes etc. Museum Visits and Written Reports, failure to visit/complete may lower grade or cause student to fail course. Extra Credit opportunities, procedures include approval and submission of a special form/report.

Assessments required by SPSU: Several methods to evaluate students are required by the University. Student engagement is evaluated and entered into the Banner system at the conclusion of the first two weeks of classes. Student performance is evaluated just prior to midterm, with satisfactory or unsatisfactory. These initial evaluations are based on student performance to date and may change over the course of the semester. Final grades are tabulated at the conclusion of the course.

[****Students with disabilities** who believe that they may need accommodations in this class are encouraged to contact the counselor working with disabilities at (678-915-7226) as soon as possible to better ensure that such accommodations are implemented in a timely fashion." See Undergraduate Catalogue for additional information]

Tutoring/academic assistance: Discuss with instructor, make an appointment or come during office hours; contact The ATTIC resource center located in the J building; student may and should contact their academic advisor for further suggestions.

Grading System: Combination of averages; (approximate/tentative percentages) (a point system may also be utilized)

Quizzes and Tests: approx. 50%

Museum Reports/Visits*: approx. 20%

Assignments, notebook:** approx. 20%

Special Project/topics: approx. 10%

Grades:

- Final grade will be final average, minus any points off: these may include but are not limited to- failure to visit the museums, excess absence or cuts; classroom engagement, attitude and effort. Approved extra credit opportunities:
- The instructor reserves the right to consider class attendance; class participation, engagement, positive attitude and effort; attendance at Cultural Series events and extra credit, in assigning the final grades and in cases of borderline averages. Students with excessive absences, tardies, substandard assignments, missing work etc., might not earn a passing grade.
- Assignments, exercises, questions, etc., all of which are subject to be taken up at any time during the semester, may receive grades of check plus+, check, check minus-, or 0. These are roughly the equivalent to A, B, C, or F. In class students may be quizzed orally and randomly on course material and reading assignments all subject to grading.
- Course Grading: Combination of averages from different areas; (approximate/tentative percentages) (a point system may also be utilized) Students are expected to complete and turn in all assignments, late submission or failure to do so will result in reduction to grade/points. (Quizzes are random, Major Tests are by units, optional final is cumulative.)

Course Requirements:

*Policies and procedures of SPSU will be followed and adhered to: refer to Academic Catalogue & official resources

*Calendar- refer to official SPSU Calendar: spsu.edu. Notify/Consult with instructor regarding dropping/withdrawing from course.

Attendance Policy: attendance recorded, tardy may be coded as absence; Excessive absences will affect your final grade, a reduction in final grade may result, students may not earn a passing grade. You are entitled to three (3) absences for ANY reason, including sickness, funeral, emergency, work related and school sponsored. It is student's responsibility to notify instructor regarding absences, missed assignments and other issues.

Student conduct: participation, engagement, positive attitude, effort, common courtesy and academic honesty are expected. Maintain integrity, or face penalties regarding cheating and/or plagiarism. Cell phones, electronic devices etc. should not be used during class.

Laptop Policy: permitted for note taking or instructor directed activities only. Students must sit in the front and may lose privilege.

Required: **The Annotated Mona Lisa**, Carol Strickland, ISBN 0-8362-8005-9 (new approx. \$23, used app. \$18)

Required: **3 ring binder, (1")**, with pockets for handouts. (A notebook is required and is a component of grading.)

Required: **Internet access**

Course Expenses: (These are anticipated expenses that students will need to budget for.) including but not limited to: Textbooks; Notebook/binder*, Classroom supply fee/supplies; Reports and special Projects; Museum visits: These visits require admission fees, transportation expenses and parking fees.

How to be successful: The Basics---Engage and be responsible!

1. **come to class, (attendance is recorded and factored into final grading)**
2. **follow directions (reference message board and web page)**
3. **complete all assignments, (typed, save computer data files till you receive your final grade, keep all returned documentation as hard copy in notebook/binder),**
4. **meet deadlines, (turn in all assignments, etc. on time, instructor reserves right to reduce grade/points or not accept late work)**
5. **read, (textbook, handouts, web site recourses, etc.)**
6. **study for tests, (use study guides provided, (see web page)**
7. **communicate with instructor, (use SPSU email and clearly identify yourself, course/class time and topic)**

In subject box please include: Course, section/time, student name: (HAA 11am your name); do not send attachments unless directed otherwise.

[(Use email for correspondence including advance notification for excused absence, absence information, and other communication as needed. Students are responsible for communicating with the instructor on a timely basis. E-mail may be used for routine matters and simple questions but should not be used as a substitute for face to face conversation, and should not be regarded as approval by the instructor to be late, absent, or delayed on assignments.) Be responsible: maintain communication with instructor. Please notify instructor of concerns especially regarding dropping or withdrawing from course, send an email to verify your decision.]

Message Board for class: (review regularly for assignments, updates, etc. **located at www.spsu.edu/htc/dcolebec**)

SPSU Department Name: New fall 2006- English, Technical Communications and Media Arts (ETCMA); Old name- Humanities and Technical Communications (HTC) (ETCMA Dept office Program Assistant; dmcphers@spsu.edu, (678-915-7202)

Office: for D. Colebeck; J – 346* **Office Hours:** Wed. 12:30 -1:30 & by appointment

Phone: Shared by several instructors; 678-915-3709 call only during office hours, do not leave message, option for emergencies call ETCMA department office and leave a message 679-915-7202, fax. 678-915-7202.

Mailbox: ETCMA office. 3rd floor of building J, Atrium Building, (same building as classroom).

Textbook(s): (used copies are fine, white cover* does not include 10 pg update- notify instructor); new edition black cover

Required: **The Annotated Mona Lisa**, Carol Strickland, ISBN 0-8362-8005-9 (new approx. \$23, used app. \$18)

Required: **3 ring binder, (1”)**, with pockets for handouts. (A notebook is required and is a component of grading.)

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Course Expenses: (These are anticipated expenses that students will need to budget for.) including but not limited to: Textbooks; Notebooks*, Classroom supply fee/supplies; Reports and special Projects; Museum visits: These visits require admission fees, transportation expenses and parking fees.

COURSE DESCRIPTION:

[SPSU Academic Catalogue 2007-2008] **Appreciation of visual arts is developed through an introduction to the aesthetics, criticism, history, and production of visual art in the Western World. Some non-Western art will be included.**

Policies and procedures of SPSU will be followed and adhered to: refer to Academic Catalogue & official resources.

[Information: The course is intended to provide an introduction to and broader awareness of art (visual arts) and aesthetics. The course is based on an Art History core, however it is not a strict art survey course. The Arts 2001 Course includes referencing specific artworks, concepts, current events, news reports and articles, associations/application of class studies to the student’s everyday life and includes activities and experiences designed to stimulate students continued lifelong learning and appreciation.]

Course subject matter will include a variety of topics & concepts. These may include: Chronological survey of Art History; foundations of art & design; methods of critique and analysis; vocabulary & communication skill sets: evaluation of artworks; museums & exhibitions; conservation; art collecting, theft, forgery, repatriation; art and entertainment; art and economics; community development and quality of life; social and cultural issues; art in public spaces, monuments & memorials; architecture; content & symbolism; visual thinking; media arts; art and culture; and other components as appropriate or relevant.

Course components will include: Lecture & presentation of information and visuals in a variety of formats. Class participation in activities and discussions including: current events, and creative/studio/design/hands on; Assignments, assigned by instructor throughout semester. Readings, from handouts, textbooks, Websites and other sources; Online course work, using materials from various sources including University of Georgia Vista System, some hybrid course work; Quizzes, announced and unannounced; Tests, Cumulative Tests; announced in advance. (May include but not be limited to: visual association and recognition of selected art works, major periods in art, styles and art media; vocabulary; discussions/activities, textbook, readings and class presentations. Special Project (s) includes written & oral reports some creative components; may relate to an artist(s), art period(s), concepts, themes etc. Museum Visits and Written Reports, Extra Credit opportunities, procedures include submission of a special form/report.]

Assessments required by SPSU: Several methods to evaluate students are required by the University. Student engagement is evaluated and entered into the Banner system at the conclusion of the first two weeks of classes. Student performance is evaluated just prior to midterm, with satisfactory or unsatisfactory. These initial evaluations are based on student performance to date and may change over the course of the semester. Final grades are tabulated at the conclusion of the course.

[*“Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the counselor working with disabilities at (678-915-7226) as soon as possible to better ensure that such accommodations are implemented in a timely fashion.” See Undergraduate Catalogue for additional information]

Tutoring/academic assistance: Discuss with instructor, make an appointment or come during office hours; contact The ATTIC resource center located in the J building; student may and should contact their academic advisor for further suggestions.

Learning Outcomes:

4. Demonstrate understanding of general nature of art through study of aesthetics, or the philosophy of art
5. Make informed judgments using art criticism skills
6. Identify different periods and styles of art through study of history of individual works

Grades:

- Final grade will be final average, minus any points off: these may include but are not limited to- failure to visit the museums, excess absence or cuts; classroom engagement, attitude and effort. Extra credit opportunities: attending SPSU Cultural Series events offered during the semester and/or other opportunities identified and/or approved by instructor.
- The instructor reserves the right to consider class attendance; class participation, engagement, positive attitude and effort; attendance at Cultural Series events and extra credit, in assigning the final grades and in cases of borderline averages. Students with excessive absences (more than 20%), tardies, substandard assignments, might not earn a passing grade.
- Assignments, exercises, questions, etc., all of which are subject to be taken up at any time during the semester, may receive grades of check plus+, check, check minus-, or 0. These are roughly the equivalent to A, B, C, or F. In class students may be quizzed orally and randomly (and perhaps graded) on reading assignments.
- Course Grading: Combination of averages from different areas; (approximate/tentative percentages) (a point system may also be utilized)

Quizzes and Tests: approx. 50%

Museum Reports/Visits*: approx. 20%

Assignments, notebook:** approx. 20%

Special Project/topics: approx. 10%

Attendance: Begin at 100% then subtraction of credit based on attendance. (See attendance policy, expanded syllabus on course web page.) *,** Participation and engagement in class discussion is expected and will be a component of grading.

Extra Credit: Written submission using report forms/format required; several opportunities, more information attached.

[Course final grade will be students final average minus any points off for failure to complete assignments, visit museums, omission of work, attendance/excessive cuts, compliance with policies and procedures, etc.]

Submission of Assignments, etc.: all work needs to be typed, include the name of student, Arts 2001 and time of class.

*******Go to Web page and read entire syllabus. More details are provided on Web page. Some changes have occurred from past semesters. Note percentages for grading already reflected on this sheet, attendance and others yet to be announced and posted on message board during semester*******

How to be successful: The Basics---Engage and be responsible!

8. come to class, (attendance is factored into final grading)
9. follow directions
10. complete all assignments, (keep all documentation in hard copy and computer data files)
11. meet deadlines, (turn in all assignments, etc. on time, instructor reserves right to not accept late work or reduce points)
12. read, (textbook, handouts, web site recourses, etc.)
13. study for tests, (use study guides provided, (see web page) ,take notes & make your own)
14. communicate with instructor

Required: 3 ring binder, (1"), with pockets for handouts. (A notebook is required and is a component of grading.)